

English Language Arts Curriculum Framework: Kindergarten

Long Term Transfer Goals

Transfer goals highlight the effective uses of understanding, knowledge, and skill that we seek in the long run; i.e., what we want students to be able to do when they confront new challenges – both in and outside of school.

Students will be able to independently use their learning to:

1. Comprehend and evaluate complex texts across a range of types and disciplines.
2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message
4. Communicate effectively for varied purposes and audiences.
5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

Big Ideas	Essential Questions
Effective readers use appropriate strategies to construct meaning.	How do strategic readers create meaning from informational and literary text? What is this text really about? How do readers know what to believe? How does what readers read influence how they should read it? How does a reader’s purpose influence how text should be read?
Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.	How do readers know what to believe in what they read, hear, and view? How does interaction with text provoke thinking and response?
Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.	What do good listeners do? How do active listeners make meaning? How do active listeners know what to believe in what they hear?
Effective speakers prepare and communicate messages to address the audience and purpose.	How do task, purpose, and audience influence how speakers craft and deliver a message? How do speakers employ language and utilize resources to effectively communicate a message?
Effective research requires the use of varied resources to gain or expand knowledge.	What does a reader look for and how can s/he find it? How does a reader know a source can be trusted? How does one organize and synthesize information from various sources? How does one best present findings?
Audience and purpose influence a writer’s choice of organizational pattern, language, and literary techniques.	What makes clear and effective writing? Why do writers write? What is the purpose? Who is the audience? What will work best for the audience?
Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.	How do learners make decisions concerning formal and informal language in social and academic settings? How do grammar and the conventions of language influence spoken and written communication?
An expanded vocabulary enhances one’s ability to express ideas and information.	Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary? How does one develop and refine vocabulary?

Foundational Skills

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
CC.1.1.K.A	Book Handling	Utilize book handling skills Communicate “the end” after the last page of the book	Open Court Lesson and Unit Assessments; Teacher Observation;	-	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Unit 1 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (PDESAS) TIER 3: Not applicable.
CC.1.1.K.B	Print Concepts	Recognizing the beginning of text Follow words left to right, top to bottom, and left page to right page. Recognize that spoken words are represented in written language. Recognize a one-to-one match between voice and print Understand that words are separated by spaces in print Understand that a word is made up of a specific sequence of letters Identify all upper- and lower-case letters Identify punctuation marks	Open Court Lesson and Unit Assessments; Teacher Observation; Acadience Reading (LNF)	Left Right Return Sweep Top Bottom Space Sequence Punctuation Mark Period Question Mark Exclamation Mark Comma	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (PDESAS) TIER 3: Not applicable.
CC.1.1.K.C	Phonological Awareness	Recognize and produce rhyming words Count, pronounce, blend, and segment syllables in spoken words Blend and segment onsets and rhymes of single-syllable spoken words Isolate and pronounce the initial, medial vowel, and final sound in CVC words	Open Court Lesson and Unit Assessments; Heggerty Assessment; Acadience Reading (FSF, PSF)	Middle Sound End Sound Blend Pronounce Consonant Vowel CVC Words	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.), Heggerty Phonemic Awareness Curriculum TIER 3: Heggerty Phonemic Awareness Curriculum; Sounds Sensible

CC.1.1.K.D	Phonics and Word Recognition	Demonstrate basic knowledge of one to one letter sound correspondence Associate the long and short sounds with common spellings for the five major vowels Read grade level high frequency sight words with automaticity Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Open Court Lesson and Unit Assessments; Dictation; Acadience Reading (NWF); Diagnostic Measures (OCR, PSI, etc.)	Long Vowel Short Vowel Spelling Sight Word Alike Different	Not applicable.	Not applicable.	TIER 1: Open Court Units 3-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.); 95% Group Materials (Phonics Chip Kit, Phonics Lesson Library); TIER 3: 95% Group Materials (Phonics Chip Kit + Phonics Lesson Library); Sounds Sensible; SPIRE
CC.1.1.K.E	Fluency	Read emergent reader text with purpose and understanding.	Open Court Lesson and Unit Assessments; Fluency Assessments; Teacher Observation	Purpose Fluency	Not applicable.	Not applicable.	TIER 1: Open Court Units 3-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.); 95% Group Materials (Phonics Chip Kit, Phonics Lesson Library); TIER 3: 95% Group Materials (Phonics Chip Kit + Phonics Lesson Library); Sounds Sensible; SPIRE

Reading Informational Text

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
<i>Craft and Structure</i>							
CC.1.2.K.E	Text Structure	Identify parts of a book (title, author) and parts of a text (beginning, end, details).	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Front cover Back cover Title page	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12, except 4 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.2.K.F	Vocabulary	With prompting and support, ask and answer questions about unknown words in a text.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 6-12 **(ELD) Open Court English Language Development Kit

							TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Integration of Knowledge and Ideas</i>							
CC.1.2.K.G	Diverse Media	Answers questions to describe the relationship between illustrations and the text in which they appear.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1 and 3 and Units 5 - 12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.2.K.H	Evaluating Arguments	With prompting and support, identify the reasons an author gives to support points in a text.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Reasons	Not applicable.	Not applicable.	TIER 1: Open Court Units 5, 8, 10 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.2.K.I	Analysis Across Texts	With prompting and support, identify basic similarities and differences between two texts (read or read aloud) on the same topic.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 3, 5, 7, 8, 10, 11 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Key Ideas and Details</i>							
CC.1.2.K.A	Main Idea	With prompting and support, retell familiar stories including key details.	Open Court Lesson and Unit Assessments;	Retell	Not applicable.	Not applicable.	TIER 1: Open Court Units 3, 5, 7, 8, 10, 11

			Teacher Observation/Record				<p>TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p> <p>TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p>
CC.1.2.K.B	Text Analysis	Answer questions about key details in a text.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	<p>TIER 1: Open Court Units 1-12, except 4</p> <p>TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p> <p>TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p>
CC.1.2.K.C	Text Analysis	With prompting and support, identify characters, settings, and major events in a story.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Characters Setting Events	Not applicable.	Not applicable.	<p>TIER 1: Open Court Units 1, 3, and Units 5-11</p> <p>TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p> <p>TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p>
<i>Range of Reading</i>							
CC.1.2.K.L	Range of Reading	Actively engage in group reading activities with purpose and understanding.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	<p>Tier 1: Open Court Units 1-11</p> <p>Tier 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p> <p>Tier 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)</p>
<i>Vocabulary Acquisition and Use</i>							

CC.1.2.K.J	Vocabulary Acquisition and Use	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1- 12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.2.K.K	Vocabulary Acquisition and Use	Determine or clarify the meaning of unknown or multiple-meaning words and phrases based upon grade level reading and content.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-3, and Units 5-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

Reading Literature

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
----------	----------	--------------	------------	------------	------------------	--------------------	-----------

Craft and Structure

CC.1.3.K.D	Point of View	Name the author and illustrator of a story and define the role of each in telling the story.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Author Illustrator Story	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.E	Text Structure	Recognize common types of text.	Open Court Lesson and Unit Assessments;	Types of Text	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide;

			Teacher Observation/Record				Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.F	Vocabulary	Ask and answer questions about unknown words from a story.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1, 3, 6, 7, 9, 11, 12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Integration of Ideas</i>							
CC.1.3.K.G	Sources of Information	Make connections between the illustrations and the text in a story (read or read aloud).	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Details Connections Illustrations	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started and Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.H	Text Analysis	Compare and contrast the adventures and experiences of characters.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Compare/ Contrast Characters	Not applicable.	Not applicable.	TIER 1: Open Court Units 1, 2, 4, 7, 9 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Key Ideas and Details</i>							
CC.1.3.K.A	Theme	With prompting and support, retell familiar stories including key details.	Open Court Lesson and Unit Assessments;	Retell Story	Not applicable.	Not applicable.	TIER 1: Open Court Units 1 - 12

			Teacher Observation/Record	Sequence Picture Details			TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.B	Text Analysis	Answer questions about key details in a text.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Who What Where When How Text	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12, except 4 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.C	Literary Elements	With prompting and support, make a connection between two individual, events, ideas, or pieces of information in a text.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Character Setting Events	Not applicable.	Not applicable.	TIER 1: Open Court Units 1, 3, and 5-11 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Range of Reading</i>							
CC.1.3.K.K	Range of Reading	Actively engage in group reading activities with purpose and understanding.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Vocabulary Acquisition and Use</i>							

CC.1.3.K.I	Strategies	Determine or clarify the meaning of unknown words and phrases based upon grade level reading and content.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.J	Vocabulary Acquisition and Use	Use words and phrases acquired through conversations, reading, and being read to, and responding to texts.	Open Court Lesson and Unit Assessments; Teacher Observation/Record		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

Writing

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
CC.1.4.K.B CC.1.4.K.H CC.1.4.K.N	Focus for Writing	Informative: Use a combination of drawing, dictating, and writing to focus on one specific topic. Opinion: Form an opinion by choosing between two given topics. Narrative: Establish “who” and “what” the narrative will be about.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Focus Who What	Not applicable.	Not applicable.	TIER 1: Open Court Units 2-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.C CC.1.4.K.I CC.1.4.K.O	Content for Writing	Informative: With prompting and support, generate ideas and details to convey information that relates to the chosen topic. Opinion: Support the opinion with reasons.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Content Topic Idea Experiences Events	Not applicable.	Not applicable.	TIER 1: Open Court Units 2-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

		Narrative: Describe experiences and events.					TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.D CC.1.4.K.J CC.1.4.K.P	Organization for Writing	Informative: Make logical connections between drawing and dictation/writing. Opinion: Make logical connections between drawing and writing. Narrative: Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Organization Order	Not applicable.	Not applicable.	TIER 1: Open Court Units 2-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.E	Writing Style	With prompting and support, illustrate using details and dictate/write using descriptive words.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio		Not applicable.	Not applicable.	TIER 1: Open Court Units 2, 3, 7, 8, 10, 12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.F CC.1.4.K.L CC.1.4.K.R	Writing Conventions	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	End Punctuation Period Question Exclamation Point Capitalization Spelling	Not applicable.	Not applicable.	TIER 1: Open Court Units 3, 4, 5, 8, 9, 10, 11, 12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.T	Production and Distribution of Writing	With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Details	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-2, and Units 5-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

							TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.U	Technology and Publication	With guidance and support, explore a variety of digital tools to produce and publish writing or in collaboration with peers.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.V	Conducting Research	Participate in individual or shared research projects on a topic of interest.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Research	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.W	Credibility, Reliability, and Validity of Sources	With guidance and support, recall information from experiences or gather information from provided sources to answer a question.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.X	Range of Writing	Write routinely over short time frames.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio		Not applicable.	Not applicable.	TIER 1: Open Court Units 5-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

Listening & Speaking

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
<i>Comprehension and Collaboration</i>							
CC.1.5.K.A	Collaborative Discussion	Participate in collaborative conversations with peers and adults in small and larger groups.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.5.K.B	Critical Listening	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.5.K.C	Evaluating Information	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 ** (ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Conventions of Standard English</i>							
CC.1.5.K.G	Conventions of Standard English	Demonstrate command of the conventions of standard English	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide;

		when speaking based on kindergarten level and content.					Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
<i>Presentation of Knowledge and Ideas</i>							
CC.1.5.K.D	Purpose, Audience and Task	Share stories, familiar experiences, and interests speaking clearly enough to be understood by all audiences using appropriate volume.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Getting Started and Units 1-12 **(ELD) Open Court English Language Development Kit Tier 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) Tier 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.5.K.E	Context	Speak audibly and express thoughts, feelings, and ideas clearly.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Getting Started and Units 1-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)