English Language Arts Curriculum Framework: Kindergarten

Long Term Transfer Goals

Transfer goals highlight the effective uses of understanding, knowledge, and skill that we seek in the long run; i.e., what we want students to be able to do when they confront new challenges – both in and outside of school.

Students will be able to independently use their learning to:

- 1. Comprehend and evaluate complex texts across a range of types and disciplines.
- 2. Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures
- 3. Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message
- 4. Communicate effectively for varied purposes and audiences.
- 5. Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

Big Ideas	Essential Questions
Effective readers use appropriate strategies to construct meaning.	How do strategic readers create meaning from informational and literary text? What is this text really about? How do readers know what to believe? How does what readers read influence how they should read it? How does a reader's purpose influence how text should be read?
Critical thinkers actively and skillfully interpret, analyze, evaluate, and synthesize information.	How do readers know what to believe in what they read, hear, and view? How does interaction with text provoke thinking and response?
Active listeners make meaning from what they hear by questioning, reflecting, responding, and evaluating.	What do good listeners do? How do active listeners make meaning? How do active listeners know what to believe in what they hear?
Effective speakers prepare and communicate messages to address the audience and purpose.	How do task, purpose, and audience influence how speakers craft and deliver a message? How do speakers employ language and utilize resources to effectively communicate a message?
Effective research requires the use of varied resources to gain or expand knowledge.	What does a reader look for and how can s/he find it? How does a reader know a source can be trusted? How does one organize and synthesize information from various sources? How does one best present findings?
Audience and purpose influence a writer's choice of organizational pattern, language, and literary techniques.	What makes clear and effective writing? Why do writers write? What is the purpose? Who is the audience? What will work best for the audience?
Rules of grammar and language conventions support clarity of communications between writers/speakers and readers/listeners.	How do learners make decisions concerning formal and informal language in social and academic settings? How do grammar and the conventions of language influence spoken and written communication?
An expanded vocabulary enhances one's ability to express ideas and information.	Why learn new words? What strategies and resources does the learner use to figure out unknown vocabulary? How does one develop and refine vocabulary?

Foundational Skills										
Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources			
CC.1.1.K.A	Book Handling	Utilize book handling skills Communicate "the end" after the last page of the book	Open Court Lesson and Unit Assessments; Teacher Observation;	and and	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Unit 1 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (PDESAS) TIER 3: Not applicable.			
CC.1.1.K.B	Print Concepts	Recognizing the beginning of text Follow words left to right, top to bottom, and left page to right page. Recognize that spoken words are represented in written language. Recognize a one-to-one match between voice and print Understand that words are separated by spaces in print Understand that a word is made up of a specific sequence of letters Identify all upper- and lower-case letters Identify punctuation marks	Open Court Lesson and Unit Assessments; Teacher Observation; Acadience Reading (LNF)	Left Right Return Sweep Top Bottom Space Sequence Punctuation Mark Period Question Mark Exclamation Mark Comma	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (PDESAS) TIER 3: Not applicable.			
CC.1.1.K.C	Phonological Awareness	Recognize and produce rhyming words Count, pronounce, blend, and segment syllables in spoken words Blend and segment onsets and rhymes of single-syllable spoken words Isolate and pronounce the initial, medial vowel, and final sound in CVC words	Open Court Lesson and Unit Assessments; Heggerty Assessment; Acadience Reading (FSF, PSF)	Middle Sound End Sound Blend Pronounce Consonant Vowel CVC Words	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) Heggerty Phonemic Awareness Curriculum TIER 3: Heggerty Phonemic Awareness Curriculum; Sounds Sensible			

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CC.1.1.K.D	Phonics and Word Recognition	Demonstrate basic knowledge of one to one letter sound correspondence Associate the long and short sounds with common spellings for the five major vowels Read grade level high frequency sight words with automaticity Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Open Court Lesson and Unit Assessments; Dictation; Acadience Reading (NWF); Diagnostic Measures (OCR, PSI, etc.)	Long Vowel Short Vowel Spelling Sight Word Alike Different	Not applicable.	Not applicable.	TIER 1: Open Court Units 3-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) 95% Group Materials (Phonics Chip Kit, Phonics Lesson Library); TIER 3: 95% Group Materials (Phonics Chip Kit + Phonics Lesson Library); Sounds Sensible; SPIRE
CC.1.1.K.E	Fluency	Read emergent reader text with purpose and understanding.	Open Court Lesson and Unit Assessments; Fluency Assessments; Teacher Observation	Purpose Fluency	Not applicable.	Not applicable.	TIER 1: Open Court Units 3-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) 95% Group Materials (Phonics Chip Kit, Phonics Lesson Library); TIER 3: 95% Group Materials (Phonics Chip Kit + Phonics Lesson Library); Sounds Sensible; SPIRE
			Reading Informa	tional Text			
Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
			Craft and Stru		•		
			Crujt unu Stru	icture			
CC.1.2.K.E CC.1.2.K.F	Text Structure	Identify parts of a book (title, author) and parts of a text (beginning, end, details). With prompting and support, ask	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Front cover Back cover Title page	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12, except 4 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 1: Open Court Units 6-12

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							TIER 2: Open Court Intervention
				\sim			Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
			Integration of Knowled	dge and Ideas			L.,,,,,,
CC.1.2.K.G	Diverse Media	Answers questions to describe the	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1 and 3 and
		relationship between illustrations	and Unit Assessments;	Lange -	applicable.	applicable.	Units 5 - 12
		and the text in which they appear.	Teacher				TIER 2: Open Court Intervention
			Observation/Record				Guide; Open Court ESL Guide;
			,,	- 7			Supplemental Resources (Lexia
			and the second se				Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
		h m					Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.2.K.H	Evaluating	With prompting and support,	Open Court Lesson	Reasons	Not	Not	TIER 1: Open Court Units 5, 8, 10
CC.1.2.K.II	Arguments	identify the reasons an author gives	and Unit Assessments;	Reasons	applicable.	applicable.	TIER 2: Open Court Intervention
	Arguments	to support points in a text.	Teacher	112	applicable.	applicable.	Guide; Open Court ESL Guide;
		to support points in a text.	Observation/Record	Nº 1			Supplemental Resources (Lexia
			Observation/Record	2.			
				1			Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
				X			Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.2.K.I	Analysis Across	With prompting and support,	Open Court Lesson		Not	Not	TIER 1: Open Court Units 3, 5, 7, 8,
	Texts	identify basic similarities and	and Unit Assessments;		applicable.	applicable.	10, 11
		differences between two texts (read	Teacher				TIER 2: Open Court Intervention
		or read aloud) on the same topic.	Observation/Record				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
						1 de la companya de l	Support for Instruction, PDESAS, etc.)
	-		Key Ideas and I			1	I
CC.1.2.K.A	Main Idea	With prompting and support, retell	Open Court Lesson	Retell	Not	Not	TIER 1: Open Court Units 3, 5, 7, 8,
CC.1.2.N.A		familiar stories including key details.	and Unit Assessments;		applicable.	applicable.	10, 11

			Teacher				TIER 2: Open Court Intervention
			Observation/Record				Guide; Open Court ESL Guide;
			Observation/ Necord				Supplemental Resources (Lexia
			HA				Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
			-				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
<u> </u>							Support for Instruction, PDESAS, etc.)
CC.1.2.K.B	Text Analysis	Answer questions about key details	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-12, except
		in a text.	and Unit Assessments;	2 and	applicable.	applicable.	4
			Teacher				TIER 2: Open Court Intervention
			Observation/Record				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
			and a second second	2			Support for Instruction, PDESAS, etc.)
			A State	127			TIER 3: Open Court Intervention
			A PLANE				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.2.K.C	Text Analysis	With prompting and support,	Open Court Lesson	Characters	Not	Not	TIER 1: Open Court Units 1, 3, and
		identify characters, settings, and	and Unit Assessments;	Setting	applicable.	applicable.	Units 5-11
		major events in a story.	Teacher	Events			TIER 2: Open Court Intervention
			Observation/Record	SN'			Guide; Open Court ESL Guide;
			and the second	0.			Supplemental Resources (Lexia
				F			Support for Instruction, PDESAS, etc.)
		TT LAGEN					TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
	1		Range of Rea	ding			
CC.1.2.K.L	Range of	Actively engage in group reading	Open Court Lesson		Not	Not	Tier 1: Open Court Units 1-11
	Reading	activities with purpose and	and Unit Assessments;		applicable.	applicable.	Tier 2: Open Court Intervention
		understanding.	Teacher				Guide; Open Court ESL Guide;
			Observation/Record				Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							Tier 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
			Vocabulary Acquisit	ion and Use			
					and the second s		
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CC.1.2.K.J	Vocabulary	Use words and phrases acquired	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-12
	Acquisition and	through conversations, reading, and	and Unit Assessments;		applicable.	applicable.	**(ELD) Open Court English Language
	Use	being read to, and responding to texts.	Teacher Observation/Record				Development Kit TIER 2: Open Court Intervention
		texts.	Observation/Record				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
		C Y					Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
		5-550					Support for Instruction, PDESAS, etc.)
CC.1.2.K.K	Vocabulary	Determine or clarify the meaning of	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-3, and
	Acquisition and	unknown or multiple-meaning words	and Unit Assessments;		applicable.	applicable.	Units 5-12
	Use	and phrases based upon grade level	Teacher				**(ELD) Open Court English Language
		reading and content.	Observation/Record				Development Kit
							TIER 2: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
					24		Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
			James I				Guide; Open Court ESL Guide;
		70					Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
				raturo			Support for instruction, PDESAS, etc.)
			Reading Lite	IALUIP			
Standard	Concents	Competencies	Reading Lite		Fligible	Alternate	Resources
Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible	Alternate	Resources
Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
			Assessment Craft and Stru	Vocabulary	Content	Eligible	
Standard CC.1.3.K.D	Concepts Point of View	Name the author and illustrator of a	Assessment Craft and Stru Open Court Lesson	Vocabulary cture Author	Content	Eligible Not	TIER 1: Open Court Getting Started,
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments;	Vocabulary cture Author Illustrator	Content	Eligible	TIER 1: Open Court Getting Started, Units 1-12
		Name the author and illustrator of a	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher	Vocabulary cture Author	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments;	Vocabulary cture Author Illustrator	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide;
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher	Vocabulary cture Author Illustrator	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher	Vocabulary cture Author Illustrator	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher	Vocabulary cture Author Illustrator	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher	Vocabulary cture Author Illustrator	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia
CC.1.3.K.D		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher Observation/Record	Vocabulary <u>cture</u> Author Illustrator Story	Content	Eligible Not	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
		Name the author and illustrator of a story and define the role of each in	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher Observation/Record	Vocabulary cture Author Illustrator	Content Not applicable.	Eligible Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 1: Open Court Units 1-12
CC.1.3.K.D	Point of View	Name the author and illustrator of a story and define the role of each in telling the story.	Assessment Craft and Stru Open Court Lesson and Unit Assessments; Teacher Observation/Record	Vocabulary <u>cture</u> Author Illustrator Story	Content Not applicable.	Eligible Not applicable.	TIER 1: Open Court Getting Started, Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

			Teacher Observation/Record	S			Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.F	Vocabulary	Ask and answer questions about unknown words from a story.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	5	Not applicable.	Not applicable.	TIER 1: Open Court Units 1, 3, 6, 7, 9, 11, 12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
			Integration of	Ideas			
CC.1.3.K.G	Sources of Information	Make connections between the illustrations and the text in a story (read or read aloud).	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Details Connections Illustrations	Not applicable.	Not applicable.	TIER 1: Open Court Getting Started and Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.3.K.H	Text Analysis	Compare and contrast the adventures and experiences of characters.	Open Court Lesson and Unit Assessments; Teacher Observation/Record	Compare/ Contrast Characters	Not applicable.	Not applicable.	TIER 1: Open Court Units 1, 2, 4, 7, 9 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc. TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.
			Key Ideas and I	Details			
CC.1.3.K.A	Theme	With prompting and support, retell familiar stories including key details.	Open Court Lesson and Unit Assessments;	Retell Story	Not applicable.	Not applicable.	TIER 1: Open Court Units 1 - 12

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			Teacher	Sequence			TIER 2: Open Court Intervention
			Observation/Record	Picture			Guide; Open Court ESL Guide;
			L L	Details			Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.3.K.B	Text Analysis	Answer questions about key details	Open Court Lesson	Who	Not	Not	TIER 1: Open Court Units 1-12, except
		in a text.	and Unit Assessments;	What	applicable.	applicable.	4
			Teacher	Where			TIER 2: Open Court Intervention
			Observation/Record	When			Guide; Open Court ESL Guide;
				How			Supplemental Resources (Lexia
				Text			Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
			7.44				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.3.K.C	Literary	With prompting and support, make a	Open Court Lesson	Character	Not	Not	TIER 1: Open Court Units 1, 3, and 5-
	Elements	connection between two individual,	and Unit Assessments;	Setting	applicable.	applicable.	11
		events, ideas, or pieces of	Teacher	Events			TIER 2: Open Court Intervention
		information in a text.	Observation/Record	AN P			Guide; Open Court ESL Guide;
				OV.			Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
		CT LANGE					TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
			Range of Rea	ding			
CC.1.3.K.K	Range of	Actively engage in group reading	Open Court Lesson		Not	Not	TIER 1: Open Court Getting Started,
	Reading	activities with purpose and	and Unit Assessments;		applicable.	applicable.	Units 1-12
		understanding.	Teacher				TIER 2: Open Court Intervention
			Observation/Record				Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
			101			1	Supplemental Resources (Lexia
						STOL	Support for Instruction, PDESAS, etc.)
			Vocabulary Acquisit	ion and Use			
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CC.1.3.K.I	Strategies	Determine or clarify the meaning of	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-12
		unknown words and phrases based	and Unit Assessments;	\cap	applicable.	applicable.	** (ELD) Open Court English
		upon grade level reading and	Teacher				Language Development Kit
		content.	Observation/Record				TIER 2: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
				3			Supplemental Resources (Lexia
			1. Sec.	A COLOR			Support for Instruction, PDESAS, etc.)
CC.1.3.K.J	Vocabulary	Use words and phrases acquired	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-12
	Acquisition and	through conversations, reading, and	and Unit Assessments;		applicable.	applicable.	**(ELD) Open Court English Language
	Use	being read to, and responding to	Teacher	2			Development Kit
		texts.	Observation/Record				TIER 2: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
				117			Supplemental Resources (Lexia
			and the second s				Support for Instruction, PDESAS, etc.)
			Writing	g			
Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible	Alternate	Resources
					Content	Eligible	
CC.1.4.K.B	Focus for	Informative: Use a combination of	Open Court Lesson	Focus	Not	Not	TIER 1: Open Court Units 2-12
CC.1.4.K.H	Writing	drawing, dictating, and writing to	and Unit Assessments;	Who	applicable.	applicable.	TIER 2: Open Court Intervention
CC.1.4.K.N	Ŭ,	focus on one specific topic.	OCR Rubrics; Student	What			Guide; Open Court ESL Guide;
		Opinion: Form an opinion by	Portfolio				Supplemental Resources (Levia

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible	Alternate	Resources
					Content	Eligible	
CC.1.4.K.B	Focus for	Informative: Use a combination of	Open Court Lesson	Focus	Not	Not	TIER 1: Open Court Units 2-12
CC.1.4.K.H	Writing	drawing, dictating, and writing to	and Unit Assessments;	Who	applicable.	applicable.	TIER 2: Open Court Intervention
CC.1.4.K.N		focus on one specific topic.	OCR Rubrics; Student	What			Guide; Open Court ESL Guide;
		Opinion: Form an opinion by	Portfolio				Supplemental Resources (Lexia
		choosing between two given topics.					Support for Instruction, PDESAS, etc.)
		Narrative: Establish "who" and					TIER 3: Open Court Intervention
		"what" the narrative will be about.					Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.4.K.C	Content for	Informative: With prompting and	Open Court Lesson	Content	Not	Not	TIER 1: Open Court Units 2-12
CC.1.4.K.I	Writing	support, generate ideas and details	and Unit Assessments;	Торіс	applicable.	applicable.	TIER 2: Open Court Intervention
CC.1.4.K.O		to convey information that relates to	OCR Rubrics; Student	Idea		100	Guide; Open Court ESL Guide;
		the chosen topic.	Portfolio	Experiences		a state	Supplemental Resources (Lexia
		Opinion: Support the opinion with		Events			Support for Instruction, PDESAS, etc.)
		reasons.					

		Narrative: Describe experiences and events.	FA	S			TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.D CC.1.4.K.J CC.1.4.K.P	Organization for Writing	Informative: Make logical connections between drawing and dictation/writing. Opinion: Make logical connections between drawing and writing. Narrative: Recount a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Organization Order	Not applicable.	Not applicable.	TIER 1: Open Court Units 2-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.E	Writing Style	With prompting and support, illustrate using details and dictate/write using descriptive words.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	RWA	Not applicable.	Not applicable.	TIER 1: Open Court Units 2, 3, 7, 8, 10, 12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.F CC.1.4.K.L CC.1.4.K.R	Writing Conventions	Demonstrate a grade appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	End Punctuation Period Question Exclamation Point Capitalization Spelling	Not applicable.	Not applicable.	TIER 1: Open Court Units 3, 4, 5, 8. 9, 10, 11, 12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.4.K.T	Production and Distribution of Writing	With guidance and support from adults and peers, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	Open Court Lesson and Unit Assessments; OCR Rubrics; Student Portfolio	Details	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-2, and Units 5-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)

							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.4.K.U	Technology and	With guidance and support, explore	Open Court Lesson		Not	Not	TIER 1: Open Court Units 1-12
	Publication	a variety of digital tools to produce	and Unit Assessments;		applicable.	applicable.	TIER 2: Open Court Intervention
		and publish writing or in	OCR Rubrics; Student				Guide; Open Court ESL Guide;
		collaboration with peers.	Portfolio				Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
			12	A COMPANY OF THE OWNER OWNER OF THE OWNER OWNER OWNER OWNER OWNER OWNER OWNER OWNE OWNER OWNE OWNE OWNER OWNE OWNER OWNE OWNE OWNER OWNER OWNER OWNE OWNER OWNE OWNE OWNE OWNE OWNER OWNE OWNER OWNE OWNER OWNE OWNER OWNER OWNER OWNE OWNER OWNE OWNER OWNE OWNER OWNE OWNE OWNER OWNE OWNER OWNER OWNER OWNE OWNE OWNE OWNE OWNE OWNER OWNE OWNE OWNE OWNE OWNE OWNE OWNE OWNE			Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
l							Support for Instruction, PDESAS, etc.)
CC.1.4.K.V	Conducting	Participate in individual or shared	Open Court Lesson	Research	Not	Not	TIER 1: Open Court Units 1-12
	Research	research projects on a topic of	and Unit Assessments;		applicable.	applicable.	TIER 2: Open Court Intervention
		interest.	OCR Rubrics; Student				Guide; Open Court ESL Guide;
			Portfolio				Supplemental Resources (Lexia
					0		Support for Instruction, PDESAS, etc.)
					DVA		TIER 3: Open Court Intervention
			. 6 3.				Guide; Open Court ESL Guide;
				111	00		Supplemental Resources (Lexia
		20	and the second s				Support for Instruction, PDESAS, etc.)
CC.1.4.K.W	Credibility,	With guidance and support, recall	Open Court Lesson	5	Not	Not	TIER 1: Open Court Units 1-12
	Reliability, and	information from experiences or	and Unit Assessments;	F	applicable.	applicable.	TIER 2: Open Court Intervention
	Validity of	gather information from provided	OCR Rubrics; Student				Guide; Open Court ESL Guide;
	Sources	sources to answer a question.	Portfolio				Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
							Guide; Open Court ESL Guide;
							Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
CC.1.4.K.X	Range of	Write routinely over short time	Open Court Lesson		Not	Not	TIER 1: Open Court Units 5-12
	Writing	frames.	and Unit Assessments;		applicable.	applicable.	TIER 2: Open Court Intervention
			OCR Rubrics; Student				Guide; Open Court ESL Guide;
			Portfolio				Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
							TIER 3: Open Court Intervention
						Contra Co	Guide; Open Court ESL Guide;
						e state	Supplemental Resources (Lexia
							Support for Instruction, PDESAS, etc.)
			Listening & S	peaking			
	1.0 . 1 . 00	22		0			
Update	d September 202	22					

Standard	Concepts	Competencies	Assessment	Vocabulary	Eligible Content	Alternate Eligible	Resources
			Comprehension and C	Collaboration			
CC.1.5.K.A	Collaborative Discussion	Participate in collaborative conversations with peers and adults in small and larger groups.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.5.K.B	Critical Listening	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Open Court Lesson and Unit Assessments; OCR Rubrics	RWA	Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
CC.1.5.K.C	Evaluating Information	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 **(ELD) Open Court English Language Development Kit TIER 2: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide; Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.)
			Conventions of Stan	dard English			, ,,
CC.1.5.K.G	Conventions of Standard English d September 20	Demonstrate command of the conventions of standard English	Open Court Lesson and Unit Assessments; OCR Rubrics		Not applicable.	Not applicable.	TIER 1: Open Court Units 1-12 TIER 2: Open Court Intervention Guide; Open Court ESL Guide;

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		when speaking based on kindergarten level and content.	FA	S			Supplemental Resources (Lexia Support for Instruction, PDESAS, etc.) TIER 3: Open Court Intervention Guide; Open Court ESL Guide;			
							Supplemental Resources (Lexia			
							Support for Instruction, PDESAS, etc.)			
Presentation of Knowledge and Ideas										
CC.1.5.K.D	Purpose,	Share stories, familiar experiences,	Open Court Lesson		Not	Not	TIER 1: Open Court Getting Started			
	Audience and	and interests speaking clearly	and Unit Assessments;		applicable.	applicable.	and Units 1-12			
	Task	enough to be understood by all	OCR Rubrics	Lang.			**(ELD) Open Court English Language			
		audiences using appropriate volume.					Development Kit Tier 2: Open Court Intervention			
							Guide; Open Court ESL Guide;			
							Supplemental Resources (Lexia			
			Charles and the second s				Support for Instruction, PDESAS, etc.)			
				1			Tier 3: Open Court Intervention			
		h m					Guide; Open Court ESL Guide;			
					0		Supplemental Resources (Lexia			
							Support for Instruction, PDESAS, etc.)			
CC.1.5.K.E	Context	Speak audibly and express thoughts,	Open Court Lesson		Not	Not	TIER 1: Open Court Getting Started			
		feelings, and ideas clearly.	and Unit Assessments;	1 1 1	applicable.	applicable.	and Units 1-12			
			OCR Rubrics				**(ELD) Open Court English Language			
				01.1			Develop <mark>me</mark> nt Kit			
							TIER 2: Open Court Intervention			
		re unated					Guide; Open Court ESL Guide;			
				<u> </u>			Supplemental Resources (Lexia			
							Support for Instruction, PDESAS, etc.)			
							TIER 3: Open Court Intervention			
							Guide; Open Court ESL Guide;			
							Supplemental Resources (Lexia			
							Support for Instruction, PDESAS, etc.)			

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